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**Succeed in TEFL -
Continuing
Professional
Development:
Teaching English as a
Second Language.**

London: Cambridge
University Press.

Riddell, D. (2015).

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Succeed in TEFL is an ideal document for teachers looking for innovative ways to develop expertise in teaching as well as academic managers wanting fresh ideas on how to foster continuing professional development. It is also a unique guide for English teachers. In this book, the author gives a lot of information on the role of observation in class. It also has a chapter on teaching exams. This book is very helpful for those who want to become a trainer, i.e. help others teach language. It has been designed on the basis of doing action research. This book emphasizes on using online resources and becoming a good academic manager which eventually helps organization and institutions in their placement strategies. It is indeed a significant book for all teachers of English as a foreign language as it presents innovatively designed teaching materials in a systematic fashion. Additionally, it also addresses key issues such as materials and testing. Through this book, the author presents a range of case studies and interviews from teachers who have the

experience of working in different countries and contexts. In this sense, the hands on experience of practitioners makes it a unique document. Moreover, these case studies bring a fresh insight to the topics covered, which combined with various tasks, makes this an engaging and practical handbook.

Although this book addresses the role of communicative interaction in driving various dimensions of second language development, it does not include the regional and dialectical variations apparent in English. The author examines a wide range of topics to illustrate how individuals are part of the society and are united in their interactions. The role of first language use however has not been taken into account. Theoretical discussions and key concepts are reinforced and illustrated with detailed qualitative analyses of contexts. Each chapter includes pedagogical recommendations that may be tried out by the teacher in the classroom. This is therefore a relevant text for teachers of English or for that matter for teachers of any language since it has little or no theoretical presuppositions.

**Key Topics in Second
Language Acquisition**

London: Multilingual
Matters.

Cook, V. and Singleton,
D. (2014).

Hardback - 168 pages,
ISBN: 9781783091805



Key Topics in Second Language Acquisition is a textbook that offers a generic overview of eight topics in second language acquisition research. It offers glimpses of how researchers studying second language acquisition have tried to answer common questions pertaining to it. Each chapter has an introductory discussion of